



INSIDE THE PROFESSION

Two Big Firsts for Chiropractic

Editorial Staff

Two doctors of chiropractic with considerable service experience within the chiropractic profession have been elected to key positions *outside* of chiropractic that could pay big dividends. Dr. N. Ray Tuck Jr. has been elected president of the Virginia Board of Medicine and Dr. Joseph Brimhall has been elected to the board of directors of the Council for Higher Education Accreditation.

Dr. Tuck assumes the presidency of the Board of Medicine after being appointed to the board for two terms by the Va. governor - serving as the only chiropractor on the 18-member board that includes 14 health care providers spanning various medical disciplines and three public members.

After serving as vice president in 2018, Dr. Tuck will now lead the board, which a Virginia Chiropractic Association press release describes as overseeing "competent patient care through licensing of healthcare professionals, guiding and enforcing standards of practice, and educating practitioners and the public on key healthcare matters." He is also a former president of the American Chiropractic Association (ACA) and the Virginia Chiropractic Association (VCA).



Dr. Brimhall, newly elected member of the Council for Higher Education Accreditation's board of directors, is also the president of the University of Western States. He is the first chiropractor elected to the board and will serve a three-year term. He joins the board after a career rich in educational service, not only with UWS, but also the Northwest Commission on Colleges and Universities, Council on Chiropractic Education, Council on Chiropractic Education Canada and Councils on Chiropractic Education International.

According to a Western States announcement, "CHEA is an association of 3,000 degree-granting colleges and universities and recognizes 60 institutional and programmatic accrediting organizations. ... recognition by CHEA affirms that the standards, structures, and practices of accrediting organizations promote academic quality, improvement, accountability, and needed flexibility and innovation in the institutions or programs they accredit."

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